



education

Department: Education REPUBLIC OF SOUTH AFRICA

N100(E)(N6)H NOVEMBER 2009

NATIONAL CERTIFICATE

CATERING THEORY AND PRACTICAL N6

(10070346)

6 November (X-Paper) 09:00 - 12:00

Electronic dictionaries may be used.

Calculators may be used.

This question paper consists of 6 pages and a 1-page answer sheet.

DEPARTMENT OF EDUCATION REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE
CATERING THEORY AND PRACTICAL N6
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

- 1. Answer ALL the questions.
- 2. Read ALL the questions carefully.
- 3. Number the answers correctly according to the numbering system used in this question paper.
- 4. Write neatly and legibly.

SECTION A

QUESTION 1

You are completing your in-service training as a waiter at a restaurant. Explain the following dishes that appear on the restaurant menu:

| 1.1 | 1.1.1 | Potted Shrimps | (2) |
|-----|-------|-------------------|-----|
| | 1.1.2 | Finnan Haddie | (2) |
| | 1.1.3 | Mortadella | (2) |
| | 1.1.4 | Black Forest cake | (2) |
| | 1.1.5 | Linzertorte | (2) |
| | 1.1.6 | Raclette | (2) |
| | 1.1.7 | Tapas | (2) |
| | 1.1.8 | Gravlax | (2) |

| 1.1.9 | Coulibiac | (2) |
|--------|-------------|-------|
| 1.1.10 | Spanakopita | (2) |
| 1.1.11 | Tahina | . (2) |
| 1.1.12 | Dhal | (2) |
| 1.1.13 | Pakoras | (2) |
| 1.1.14 | Dim sum | (2) |
| 1.1.15 | Sushi | (2) |

1.2 Cost the following recipe using the attached ANSWER SHEET.

BAKLAVA MAKES 1 TRAY OF 30 CM X 40 CM WITH ABOUT 20 PIECES

| | INGREDIENT | QUANTITY | PRICE PER UNIT | COST | , |
|--------|---------------------------|----------|-------------------|------|-----|
| | | | | | |
| 1.2.1 | Phyllo pastry, ready made | 500 g | R7,50/ 100 g | | (1) |
| 1.2.2 | Butter, melted | 150 g | R17,00/ 500 g | | (1) |
| | Filling | | | | |
| 1.2.3 | Wallnuts | 400 g | R14,00/ 100 g | | (1) |
| 1.2.4 | Caramel sugar | 40 g | R8,00/ 750 g | • | (1) |
| 1.2.5 | Ground | 5 ml | R8,00/ 100 ml | | (1) |
| | cinnamon | | | | ` |
| | Syrup | | | | |
| 1.2.6 | Castor sugar | 300 g | R12,00/ kg | | (1) |
| 1.2.7 | Honey | 50 ml | R28,00/ 500 ml | | (1) |
| 1.2.8 | Lemon juice | 15 ml | R6,00/ 500 ml | | (1) |
| 1.2.9 | Cinnamon sticks | 2 sticks | R8,00/6 sticks | - | (1) |
| 1.2.10 | Cardamom pods | 2 ml | R13,00/ 100 ml | | (1) |
| 1.2,11 | | | TOTAL COST: | | (2) |
| 1.2.12 | | COST | PER PORTION: | | (3) |

1.3 Choose a description from COLUMN B to match an item in COLUMN A. Write only the letter (A - E) next to the question number (1.3.1 - 1.3.5) in the ANSWER BOOK.

| | COLUMN A | | COLUMN B |
|-------|----------|---|----------------------------------|
| 1.3.1 | Crayfish | A | sauce américaine |
| 1.3.2 | Lobster | В | nantua sauce |
| 1.3.3 | Oyster | С | stuffing for suprêmes of chicken |
| 1.3.4 | Scallop | D | used to colour soup |
| 1.3.5 | Squid | E | carpetbagger steak |

(5)

TOTAL SECTION A:

50

SECTION B

QUESTION 2

2.1 What is meant by the following terms:

| | 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 | Bill of fare Café Complet Carte du Jour Entremet Savoureux | (2) (2) (2) (2) (2) | |
|-----|--|--|--|--|
| 2.2 | Write a | meal plan of a full English Breakfast (with an example of each | (14) | |
| 2.3 | Give the right sequence of a SIX course dinner menu. | | | |
| 2.4 | Give ONE example of cheese from each of the following countries: | | | |
| | 2.4.1 2.4.2 2.4.3 2.4.4 2.4.5 2.4.6 | France Italy Switzerland Greece Netherlands England | (1) (1) (1) (1) (1) (1) | |

| 2.5 | Indicate the duration of the following meals: | | | |
|------|---|---|--|--|
| | 2.5.1 Brunch 2.5.2 Champagne breakfast | (2) (2) | | |
| 2.6 | There are several factors affecting menu planning. Name FIVE factors in the target market that can affect it. | (5) | | |
| 2.7 | Give FIVE hints that will help a young mother when she introduces new food to her baby. | (5) [50] | | |
| QUES | TION 3 | | | |
| 3.1 | Name EIGHT points to consider when planning a menu for a function. | (8) | | |
| 3.2 | Name TWO examples of food to pack when you have to evacuate the building in case of an emergency. | (2) | | |
| 3.3 | Communication is very important in securing the success of a function. What information will you communicate to the waiting staff regarding a function? | | | |
| 3.4 | When planning the seating plan and table plan, it is very important to space the equipment properly. Indicate how much space you will allow for the following: | | | |
| | 3.4.1 Between the tables 3.4.2 For each 'cover'/placesetting 3.4.3 Between the chairback and the table 3.4.4 The chairback and the wall 3.4.5 Two average length banqueting tables for the buffet | (2) (2) (2) (2) (2) | | |
| 3.5 | For off the premises catering you have to ascertain a number of details before the function. List 10 aspects. | | | |
| 3.6 | Give the formulas to determine the following for your catering business: | (10) | | |
| | 3.6.1 Selling price of food 3.6.2 Gross profit percentage 3.6.3 Kitchen percentage 3.6.4 Gross profit | (3) (3) (2) (2) [50] | | |

QUESTION 4

| | | TOTAL SECTION B: GRAND TOTAL: | 150 200 |
|-----|---|--|--------------------------|
| 4.9 | How is cry | ystallisation prevented in the making of non-crystalline sweets? | (2) [50] |
| | 1 ml sa 300 ml 37,5 ml 37,5 ml 50 g bu 1 tin (3) | ℓ water ℓ golden syrup ℓ glucose syrup | (10) |
| 4.8 | You received the following ingredients to prepare fudge. Write a step by step method to prepare the fudge: | | |
| 4.7 | What are the characteristics of high quality ice-cream? | | |
| 4.6 | Explain how you would melt chocolate according to the conventional method. | | |
| 4.5 | What doe | es the term <i>ripening</i> imply in sweet making? | (3) |
| | 4.4.1 4.4.2 4.4.3 4.4.4 | Live bivalves Live snails Fresh lobster Crab | (2) (2) (2) (2) |
| 4.4 | Give the quality characteristics to look for when you buy the following seafood: | | |
| 4.3 | State SIX advantages of standardised recipes. | | |
| 4.2 | State the factors that should be considered when determining the portion size of food. | | |
| 4.1 | Describe function. | e FIVE ways in which a formal function differs from an informa | (5) |